**Protection Issue Mapping: Phase I**

**Methods Brief**

**1. Article Search**

This exercise is a desk study conducted in the form of an exploratory literature review to identify and build a collaborative understanding of the protective role of education in crisis-affected contexts and the core ingredients necessary for strengthening protection in humanitarian response. Documents on the theme of “protection” were drawn from the literature base of the education and emergencies (EiE) and child protection (CP) fields. A preliminary list of articles was identified through suggestions from members of the INEE Advocacy Working Group and the CP Alliance for Humanitarian Action. Further articles were sourced from education research databases, using the key search terms. Critical assessment through snowballing yielded further articles.

**2. Criteria for Article Selection**

The aim of the larger universe of articles selected was that it be representative of the EiE and CP fields today, and useful to show the interconnections under the “protection” theme. Articles had to be published after 2004 to reflect current practices, changes in approaches and research findings. The final sample should also include a broad range of literature including foundational documents that frame the CP and EiE fields (latest iterations), framing documents/position papers of major players, grey literature, salient academic research in peer-review journals, and reports from NGOs and inter-governmental organizations. A total of 25 articles on standards and guidance, and 35 articles from academic research and grey literature, were identified, totaling 60 articles.

Given the time and resources allotted to the project, the final list of articles had to be narrowed further. The criteria for the final selection was made with the following criteria:

1) Include a wide range of thematic areas - as inclusive as possible

2) Include a wide range of geographic areas and types of literature

3) Prioritize latest documents

4) Equal representation of both the child protection and education sector

From the 60 articles, 32 articles were selected. This list was circulated for validation to members of the INEE Advocacy Working Group and CP Alliance for Humanitarian Action who had expressed interest in supporting the project and contributed article suggestions. From this vetting process, three more articles were suggested and included in the final list for review which brought the total list of articles to 35. This included 17 pieces of standards and guidelines, 10 pieces of academic literature, and 8 pieces of grey literature.

**3. Article Review**

All 35 articles were reviewed. Two lenses of inquiry were used to extract documentary evidence for the protective role of education in emergencies, and the intersections between the EiE and CP fields. For each article, the reviewer applied the following lens:

* What is the protective role of education in emergencies?
* What are the core ingredients for strengthening protection?

The review of all 35 articles is captured in a Reading log that summarizes the main messages of the articles.

**4. Mapping**

Emerging themes were coded and entered into an excel database under two categories – i) Protective Role of Education in Emergencies and ii) Core Ingredients for Strengthening Protection in Response. The source, page number, and article content is captured along the x-axis, and the code and discipline (EiE, CP, or merged EiE and CP) is captured along the y-axis. As themes emerge these will be categorized under larger thematic categories (e.g. physical protection, cognitive protection; community participation, structure and predictability) to examine the breadth of sub-themes. The resulting categories and content data will be analyzed to develop a final synthesis document.

**5. Products To Date**

The following products have been prepared and are associated with the project, to date:

1. Concept note for protection mapping, February 7
2. Larger universe and narrowed list of articles for review
3. Reading log of articles reviewed
4. Excel mapping of emerging themes (in process)
5. Methods brief (present document)